

Curriculum Map

Course Title: English Language Arts

Grade: 1st

Unit (Name/Number): Reading Informational Text	Pacing: Year long focus in guided reading, read aloud, and independent reading
Essential Question(s): What is the topic? What are the facts the author is trying to teach you? Why should you learn new words? How do you figure out unknown words?	Key: RCC-Ready Common Core, TA-Text Analysis, SAS - Standards Aligned System

Content/Key Concepts	Standards (PA Early Learning Standards for Early Childhood)	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<u>Main Idea and Details</u> Identify the main idea and retell key details of a text <ul style="list-style-type: none"> Identify the main idea Know the details of a text can be used to support a topic or main idea Provide relevant details 	<u>Common Core</u> RI.1.2 <u>PA Core</u> CC.1.2.1.A	<ul style="list-style-type: none"> key idea topic purpose key details events 	RCC Unit 2: Lessons E,F,G,I RCC Unit 2: Lesson 7 SAS - Identify Main Idea and Retell Key Details Teacher Modeling	<u>Assessment Options:</u> SAS Assessment Builder <u>Required Assessment:</u> RCC Unit Check 2 p. 97
<u>Ask and answer questions about key details</u> <ul style="list-style-type: none"> Use specific details from the text to answer questions. Answer “who” or “what” the text is about. Answer “how” and/or “why” questions using specifics from the text. Generate questions about specific details in the text. (TA) 	<u>Common Core</u> RI.1.1 <u>PA Core</u> CC.1.2.1.B	<ul style="list-style-type: none"> text features key facts author’s purpose 	RCC Unit 2: Lesson 6 Question Answer Relationships SAS - Ask/Answer Questions about Key Details in a Text RAZ Kids Guided Reading	
<u>Describe the connection between two individuals, events, ideas, or pieces of information in a text.</u> <ul style="list-style-type: none"> Find similarities and differences 	<u>Common Core</u> RI.1.3 <u>PA Core</u> CC.1.2.1.C	<ul style="list-style-type: none"> illustrations key details reasons 	RCC Unit 2: Lesson 8 SAS Describe the connection between two individuals, events, ideas, or pieces	

<p>between two individuals, events, ideas, or pieces of information in a text.</p> <ul style="list-style-type: none"> • Answer cause-and-effect questions about events, ideas, and information in a text. <p><u>Craft and Structure</u> Use various text features and search tools to locate key facts or information in a text.</p> <ul style="list-style-type: none"> • Use table of contents to locate information • Use index or digital-text search feature • to locate key facts or information . • Use headings and captions to locate key facts or information <p><u>Integration of Knowledge and Ideas</u> Use the illustrations and details in a text to describe its key ideas.</p> <ul style="list-style-type: none"> • Refer to specific text details. • Describe illustrations in a text in detail to answer specific questions about the text. <p>Identify the reasons an author gives to support points in a text.</p> <ul style="list-style-type: none"> • Identify the evidence an author uses. • Refer to specific text details. <p>Identify basic similarities in and differences between two texts on the same topic. (TA)</p> <ul style="list-style-type: none"> • Recognize that texts have similar • components that can be compared and contrasted. (e.g., main ideas, details) 	<p><u>Common Core</u> RI.1.5 <u>PA Core</u> CC.1.2.1.E</p> <p><u>Common Core</u> RI.1.7 <u>PA Core</u> CC.1.2.1.G</p> <p><u>Common Core</u> RI.1.8 <u>PA Core</u> CC.1.2.1.H</p> <p><u>Common Core</u> RI.1.9 <u>PA Core</u> CC.1.2.1.I</p>	<ul style="list-style-type: none"> • multiple meaning • phrases • index • Table of Contents • headings • captions <ul style="list-style-type: none"> • illustrations <ul style="list-style-type: none"> • evidence <ul style="list-style-type: none"> • compare • contrast 	<p>of information</p> <p>SAS - Identify similarities and differences between two texts</p> <p>RCC Unit 4: Lesson 14,15</p> <p>SAS - Use text features and search tools to locate key facts</p> <p>RCC Unit 6: Lesson 19</p> <p>SAS - Use illustrations and details to describe its key details</p> <p>RCC Unit 6: Lesson 20</p> <p>RCC Unit 6: Lesson 21</p> <p>SAS - Identify the reasons an author gives to support points in a text</p>	<p><u>Assessment Options:</u> SAS Assessment Builder <u>Required Assessment:</u> RCC Unit Check 4 p. 165</p> <p><u>Assessment Options:</u> SAS Assessment Builder <u>Required Assessment:</u> RCC Unit Check 6 p. 203</p>
---	---	--	--	---

<p>Use words and phrases acquired through conversations, reading, and being read to, and respond to texts, including words that signal connections and relationships between the words and phrases.</p> <ul style="list-style-type: none"> • Talk about pictures and text using new vocabulary words or phrases. • Use new vocabulary in the context of dramatic play, daily routines, and classroom conversations. • Use new vocabulary when asking questions or describing situations or objects. • Use new vocabulary from a variety of content areas. • Use context clues to understand word and sentence meanings. • Classify conceptual categories of words. (e.g., animals, colors, foods) 	<p><u>Common Core</u> L.1.6 <u>PA Core</u> CC.1.2.1.J</p>	<ul style="list-style-type: none"> • context clues 	<p>SAS - Smart Partners: Think, Turn, and Talk Read Write Think: Blast Off! Vocabulary Instruction Using a Virtual Moon Trip</p>	
<p>Range of Reading Read and comprehend literary nonfiction (historical fiction) and informational text on grade level, reading independently and proficiently.</p> <ul style="list-style-type: none"> • address complexity; do not address the range 	<p><u>Common Core</u> RI.1.10 <u>PA Core</u> CC.1.2.1.L</p>		<p>Reading Log</p>	<p>DRA2 Running Records</p>